



Hoppers Crossing Secondary College

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Location No.: 01-8710

November 2025

Dear Parent/Carer,

Hoppers Crossing Secondary College is looking forward to another great year of teaching and learning and would like to advise you of *Hoppers Crossing Secondary College's* voluntary financial contributions for Year 7 2026.

Schools provide students with free instruction to fulfil the standard Victorian curriculum and we want to assure you that all contributions are voluntary. Nevertheless, the ongoing support of our families ensures that our school can offer the best possible education and support for our students. We want to thank you for all you support, whether that's through fundraising or volunteering your time. This has made a huge difference to our school and the programs we can offer.

Within our school this support has allowed us to continue offering a wide choice of subjects and special curriculum experiences.

For further information on the Department's Parent Payments Policy please see a one-page overview attached.

Yours sincerely,

Rod Kendall – Principal

Hoppers Crossing Secondary College School Council

Curriculum Contributions - items and activities that students use, or participate in, to access the Curriculum	Amount
Year 7 Student ID Card	\$5
Year 7 classroom consumables, materials & equipment • Art – paint, crayons, canvas, glitter, coloured paper (\$25) • Science – Incursion – (\$10) • Textiles – material (\$40) • STEAM -materials (\$10) • English – materials (\$5) • Languages (\$10)	\$100
Other Contributions - for non-curriculum items and activities	Amount
Student Wellbeing Programs	\$21
Compass Subscription	\$20
Student Mentor Program (Lead Crew)	\$4
Total Amount	\$150

Educational items for students to own

Attached is a list of items that the school recommends you purchase from Campion, LWT and various providers for your child to individually own and use.

Extra-Curricular Items and Activities

Hoppers Crossing Secondary College offers a range of items and activities that enhance or broaden the schooling experience of students and are above and beyond what the school provides to deliver the Curriculum. These are provided on a user-pays basis.

If you would like to purchase an item or activity for your child, please indicate on the **Hoppers Crossing Secondary College Payments Form – Year 7**

Extra-Curricular Items and Activities	Amount
School magazine/ yearbook	\$10
Optional Year 7 school camp	\$400
Optional Year 7 Interschool Sports program	TBA
Optional Year 7 private music lessons	\$100
Other optional Year 7 excursions to be scheduled	TBA
Total Extra-curricular Items and Activities	

Financial Support for Families

Hoppers Crossing Secondary College understands that some families may experience financial difficulty and offers a range of support options, including:

- **the Camps, Sports and Excursions Fund (CSEF)**
- **2026 Year 7 Uniform Package for CSEF Recipients**

For a confidential discussion about accessing these services, or if you would like to discuss alternative payment arrangements, contact:

Dianne Barnard – Business Manager

Ph: 039974 7777 | Email: hoppers.crossing.sc@education.vic.gov.au

Totals

Category	
Curriculum Contributions	\$ 105
Other Contributions	\$ 45
Extra-Curricular Items and Activities	\$

Payment methods – see Hoppers Crossing Secondary College Payments Form – Year 7

- Cash
- Credit Card
- Direct Deposit
- BPAY
- Compass Pay

Refunds

Parent requests for refunds are subject to the discretion of the school and made on a case-by-case basis. Refunds will be provided where the school deems it is reasonable and fair to do so, taking into consideration whether a cost has been incurred, the Department's Parent Payment Policy and Guidance, Financial Help for Families Policy and any other relevant information.

Educational items for students to own – ITEM LIST

1. Lilydale Booklist – www.lilydalebooks.com.au/booklist

Comprising of:

- STILE Subscription - Science
- Year 7 Novel – Six Summers of Tash and Leopold (New 2026)
- Texas Instruments TI-30XB Multiview Calculator
- 2026 - Year 7 Stationery

2. Electronic Device – that meets the College Device Specifications 2026 – [click here to download](#) – [click here to see LWT Website](#) or Bring Your Own Device (BYOD) that meets the College Device Specifications.

3. Calculators can be purchased online at schoolbiz – see flyer.

PARENT PAYMENTS POLICY

ONE PAGE OVERVIEW



FREE INSTRUCTION

- Schools provide students with free instruction and ensure students have free access to all items, activities and services that are used by the school to fulfil the standard curriculum requirements in Victorian Curriculum F-10, VCE and VCAL.
- Schools may invite parents to make a financial contribution to support the school.



PARENT PAYMENT REQUESTS

Schools can request contributions from parents under three categories:

Curriculum Contributions

Voluntary financial contributions for curriculum items and activities which the school deems necessary for students to learn the Curriculum.

Other Contributions

Voluntary financial contributions for non-curriculum items and activities that relate to the school's functions and objectives.

Extra-Curricular Items and Activities

Items and activities that enhance or broaden the schooling experience of students and are above and beyond what the school provides for free to deliver the Curriculum. These are provided on a user-pays basis.

- Schools may also invite parents to supply or purchase educational items to use and own (e.g. textbooks, stationery, digital devices).



FINANCIAL HELP FOR FAMILIES

- Schools put in place financial hardship arrangements to support families who cannot pay for items or activities so that their child doesn't miss out.
- Schools have a nominated parent payment contact person(s) that parents can have a confidential discussion with regarding financial hardship arrangements.



SCHOOL PROCESSES

- Schools must obtain school council approval for their parent payment arrangements and publish all requests and communications for each year level on their school website for transparency.