

2025 Student Attitudes to School Survey

Hoppers Crossing Secondary College Results																					
Framework factor / Question	Overall	Year 7 –% Positive			Year 8 –% Positive			Year 9 –% Positive			Year 10 –% Positive			Year 11 –% Positive			Year 12 –% Positive			Female	Male
	% Positive (n=1,217)	Total (n=232)	Female (n=118)	Male (n=114)	Total (n=214)	Female (n=89)	Male (n=125)	Total (n=217)	Female (n=93)	Male (n=124)	Total (n=194)	Female (n=97)	Male (n=97)	Total (n=213)	Female (n=107)	Male (n=106)	Total (n=147)	Female (n=77)	Male (n=70)	% Positive (n=581)	% Positive (n=636)
Effective teaching time	69%	70%	66%	74%	60%	59%	60%	69%	70%	68%	65%	62%	68%	72%	72%	72%	76%	78%	74%	68%	69%
My teachers provide learning outcomes for lessons	67%	66%	65%	68%	54%	54%	54%	66%	71%	63%	64%	61%	67%	69%	68%	70%	81%	88%	73%	68%	65%
My teachers give me feedback about my work	74%	79%	73%	88%	68%	63%	72%	71%	79%	65%	69%	68%	69%	76%	71%	81%	81%	84%	77%	73%	74%
The feedback that my teachers give helps me understand how to improve	65%	62%	60%	65%	49%	55%	44%	62%	65%	60%	63%	61%	65%	71%	72%	71%	79%	79%	79%	66%	64%
My teachers are well prepared	77%	78%	75%	82%	68%	67%	68%	82%	81%	82%	77%	76%	78%	81%	81%	81%	76%	76%	77%	77%	78%
My teachers ask me to explain my answers	82%	84%	80%	89%	79%	84%	76%	84%	83%	85%	81%	80%	81%	79%	79%	79%	85%	91%	79%	82%	81%
My teachers use more than one way to check that we understand	62%	68%	71%	65%	48%	45%	49%	60%	62%	58%	55%	48%	62%	70%	72%	68%	72%	76%	67%	63%	61%
My teacher asks me questions that challenge my thinking	78%	79%	80%	79%	69%	63%	74%	77%	79%	76%	79%	78%	80%	81%	81%	80%	81%	85%	77%	78%	78%
My teacher explains difficult things clearly / My teacher helps me understand things#	76%	72%	62%	79%	86%	92%	82%	67%	72%	64%	80%	78%	83%	-	-	-	*	*	-	74%	77%
My teachers explain things clearly	60%	52%	45%	61%	43%	44%	42%	59%	57%	61%	58%	56%	59%	70%	68%	73%	74%	73%	76%	58%	62%
My teachers know when we understand the lesson and when we do not	60%	-	-	-	-	-	-	-	-	-	52%	44%	59%	61%	63%	59%	67%	62%	73%	56%	63%
My teachers take the time to summarise what we learn in class	58%	59%	52%	68%	51%	47%	54%	57%	54%	60%	52%	47%	57%	64%	65%	63%	65%	70%	59%	56%	59%
My reading and writing learning is well supported at school	69%	69%	67%	71%	65%	67%	63%	69%	76%	64%	66%	60%	70%	71%	72%	70%	73%	80%	65%	70%	67%
Differentiated learning challenge	65%	65%	64%	66%	57%	51%	62%	64%	66%	64%	63%	59%	67%	70%	71%	68%	69%	72%	66%	65%	65%
My teacher understands how I learn	51%	50%	41%	61%	38%	25%	48%	47%	43%	51%	46%	43%	50%	58%	60%	56%	63%	65%	61%	47%	54%
My teachers explain things in different ways to students who need it	67%	68%	72%	63%	52%	48%	54%	68%	73%	64%	66%	64%	69%	74%	76%	73%	74%	81%	67%	70%	65%
If I don't understand something, my teachers explain it another way	78%	-	-	-	-	-	-	-	-	-	71%	67%	76%	82%	86%	77%	80%	85%	74%	80%	76%
My teacher helps me to do my best#	82%	85%	88%	83%	84%	92%	79%	72%	72%	72%	73%	78%	67%	-	-	-	*	*	-	86%	79%
My teacher gives extra help when students need it	79%	76%	72%	80%	69%	59%	76%	80%	83%	78%	79%	77%	81%	86%	89%	84%	83%	84%	81%	78%	80%
My teachers give different work to students depending on their ability	52%	50%	55%	45%	60%	56%	63%	61%	63%	59%	49%	42%	56%	48%	47%	50%	44%	45%	44%	51%	54%
My teachers give me work that stretches my learning	66%	64%	63%	65%	61%	55%	65%	59%	63%	57%	63%	60%	65%	71%	70%	72%	76%	78%	73%	65%	66%
Stimulated learning	62%	60%	56%	65%	52%	53%	50%	59%	63%	56%	57%	57%	57%	71%	71%	71%	74%	75%	73%	63%	61%
My teacher makes the work we do in class interesting	56%	53%	47%	63%	41%	33%	47%	54%	60%	49%	49%	47%	52%	64%	64%	65%	73%	73%	73%	55%	57%
My teachers motivate us to think in our learning	73%	70%	70%	70%	65%	70%	62%	72%	83%	64%	70%	75%	66%	79%	81%	77%	78%	81%	76%	77%	69%
My teacher makes learning fun#	62%	67%	69%	66%	67%	84%	55%	41%	39%	42%	67%	67%	67%	-	-	-	*	*	-	67%	58%
My teachers are inspiring	57%	52%	43%	64%	43%	45%	41%	55%	52%	58%	51%	48%	54%	69%	67%	70%	70%	70%	70%	55%	59%
Effective classroom behaviour	63%	66%	63%	68%	57%	57%	57%	64%	63%	64%	58%	53%	62%	65%	61%	69%	68%	71%	65%	61%	64%
Students at this school treat teachers with respect	35%	35%	27%	46%	21%	19%	23%	39%	29%	46%	27%	16%	37%	43%	36%	49%	45%	41%	49%	29%	41%
My teacher expects students to pay attention / My teacher expects me to listen	93%	94%	95%	94%	93%	99%	89%	93%	97%	89%	91%	92%	91%	94%	93%	95%	90%	94%	87%	95%	91%
My teacher sets clear rules for classroom behaviour	86%	83%	85%	80%	85%	89%	81%	88%	96%	82%	84%	85%	83%	87%	84%	90%	87%	93%	80%	88%	83%
If students misbehave in class, my teachers manage it effectively	63%	62%	65%	56%	50%	48%	51%	63%	63%	63%	58%	55%	60%	70%	63%	77%	72%	79%	66%	62%	63%
Students at this school treat each other with respect	38%	34%	29%	41%	28%	21%	33%	42%	33%	49%	32%	22%	42%	44%	36%	52%	48%	47%	50%	31%	45%
Students are rewarded or acknowledged for appropriate behaviour	56%	63%	61%	65%	51%	47%	54%	51%	55%	48%	53%	48%	58%	54%	56%	51%	66%	71%	60%	56%	55%

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	% Positive (n=1,217)	Total (n=232)	Female (n=118)	Male (n=114)	Total (n=214)	Female (n=89)	Male (n=125)	Total (n=217)	Female (n=93)	Male (n=124)	Total (n=194)	Female (n=97)	Male (n=97)	Total (n=213)	Female (n=107)	Male (n=106)	Total (n=147)	Female (n=77)	Male (n=70)	% Positive (n=581)	% Positive (n=636)
High expectations for success	77%	76%	75%	78%	71%	71%	71%	77%	80%	74%	74%	73%	75%	81%	80%	81%	82%	87%	78%	78%	76%
My teacher expects me to do my best	88%	89%	87%	91%	88%	89%	88%	88%	92%	86%	88%	89%	87%	87%	86%	89%	88%	92%	84%	89%	87%
My teacher believes that I can do well at school / My teacher thinks I can do well at school	79%	80%	82%	78%	75%	76%	74%	77%	80%	75%	78%	75%	81%	82%	82%	81%	83%	86%	80%	80%	78%
My teachers encourage all students to do their best	83%	79%	76%	84%	76%	80%	74%	82%	87%	79%	82%	82%	82%	87%	87%	88%	87%	93%	80%	84%	81%
My teachers show an interest in every student's learning	64%	55%	53%	57%	48%	36%	56%	65%	65%	64%	58%	53%	63%	75%	74%	76%	79%	83%	75%	62%	66%
My teachers believe that all students can be high achievers	71%	75%	71%	80%	67%	71%	64%	72%	76%	69%	64%	65%	64%	72%	72%	73%	74%	80%	69%	72%	69%
Effort	69%	65%	60%	71%	61%	59%	62%	70%	72%	68%	66%	62%	70%	73%	73%	72%	78%	85%	71%	69%	69%
I usually pay attention in class	76%	71%	65%	78%	67%	67%	66%	76%	85%	68%	76%	72%	81%	80%	83%	76%	82%	92%	71%	78%	73%
My teacher expects nothing less than our full effort	78%	72%	73%	70%	75%	73%	76%	82%	84%	80%	73%	72%	75%	80%	79%	80%	84%	91%	77%	79%	77%
I enjoy participating in class	54%	52%	43%	64%	41%	36%	45%	53%	47%	57%	49%	42%	56%	58%	58%	59%	69%	73%	64%	50%	57%
Teacher concern	48%	44%	37%	52%	39%	32%	44%	45%	42%	48%	48%	46%	49%	52%	51%	52%	61%	67%	55%	46%	50%
My teacher cares about how I am feeling / My teacher looks after me#	68%	68%	69%	67%	81%	84%	79%	49%	56%	44%	67%	78%	50%	-	-	-	*	*	-	72%	65%
My teachers are interested in my wellbeing	53%	43%	39%	48%	40%	32%	46%	54%	51%	57%	53%	55%	51%	60%	58%	62%	66%	72%	60%	52%	54%
I can talk to my teachers about any of my concerns	46%	37%	28%	50%	35%	25%	41%	44%	37%	50%	46%	40%	52%	49%	48%	50%	63%	70%	56%	42%	50%
My teacher seems to know if something is bothering me	41%	34%	28%	41%	27%	20%	32%	37%	35%	38%	43%	41%	45%	47%	49%	45%	54%	58%	50%	40%	42%

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Learning confidence (Sense of confidence)	63%	59%	51%	70%	61%	61%	61%	63%	58%	67%	60%	51%	69%	63%	60%	66%	73%	75%	71%	59%	67%	
I am confident in my learning	65%	60%	49%	75%	61%	59%	62%	66%	63%	68%	60%	50%	70%	65%	61%	70%	76%	80%	71%	60%	69%	
I am good at learning#	65%	68%	69%	67%	74%	80%	70%	48%	39%	54%	60%	44%	83%	-	-	-	*	*	-	65%	66%	
I know I can keep up with my learning	70%	70%	60%	84%	71%	70%	71%	72%	68%	76%	66%	61%	71%	67%	64%	70%	76%	79%	74%	67%	74%	
I enjoy tasks that challenge me	53%	41%	32%	54%	46%	47%	46%	54%	47%	60%	54%	43%	64%	56%	53%	59%	67%	66%	68%	48%	58%	
Perseverance	65%	63%	56%	72%	61%	54%	65%	65%	62%	68%	61%	53%	69%	66%	63%	70%	72%	74%	69%	60%	69%	
I can recover in a short time when something bad happens to me	62%	55%	44%	71%	57%	39%	70%	66%	63%	68%	59%	49%	69%	67%	62%	73%	64%	61%	67%	54%	70%	
I try again when I don't succeed / I try again when I don't get things right	74%	74%	71%	77%	75%	78%	74%	74%	73%	74%	74%	68%	58%	77%	73%	73%	74%	82%	83%	80%	72%	76%
I believe I am mentally tough when it comes to managing challenges	65%	-	-	-	-	-	-	-	-	-	62%	51%	73%	67%	58%	75%	67%	67%	67%	58%	72%	
I stand up for myself without putting others down	68%	64%	61%	67%	62%	56%	65%	65%	60%	68%	65%	61%	69%	73%	73%	74%	77%	85%	69%	67%	69%	
I try to work out my problems by talking about them	52%	50%	39%	66%	44%	34%	50%	54%	49%	58%	49%	44%	54%	51%	48%	53%	69%	75%	62%	48%	56%	
Motivation and interest	65%	60%	56%	66%	58%	59%	57%	62%	63%	61%	59%	56%	62%	73%	71%	74%	78%	83%	72%	65%	65%	
Things I am taught are worthwhile learning	59%	51%	49%	54%	51%	48%	52%	57%	63%	53%	52%	47%	57%	69%	67%	70%	73%	79%	67%	59%	59%	
I want to learn new things	78%	75%	74%	76%	75%	80%	71%	79%	76%	80%	69%	69%	69%	84%	80%	88%	87%	92%	81%	78%	77%	
I am learning things that really interest me	55%	44%	35%	56%	42%	42%	42%	46%	47%	46%	54%	49%	58%	65%	66%	65%	73%	78%	67%	54%	55%	
Self-regulation and goal setting	66%	64%	57%	72%	63%	70%	58%	65%	64%	65%	64%	62%	65%	68%	70%	67%	75%	83%	66%	67%	65%	
I come to class willing to learn	68%	55%	45%	68%	56%	61%	53%	68%	65%	69%	70%	67%	73%	74%	75%	73%	83%	89%	76%	68%	68%	
I try very hard at school / I try my best at school#	79%	86%	88%	84%	81%	88%	76%	61%	67%	58%	67%	67%	67%	-	-	-	*	*	-	82%	76%	
I set learning goals for myself	59%	53%	48%	59%	56%	64%	51%	54%	53%	54%	56%	56%	56%	64%	65%	62%	72%	80%	64%	61%	57%	
When I don't get good results, I study or work harder the next time	67%	-	-	-	-	-	-	-	-	-	65%	64%	66%	68%	71%	65%	68%	79%	57%	71%	63%	
I ask my teacher for help when I find my work difficult	70%	67%	59%	76%	70%	78%	64%	73%	73%	73%	-	-	-	-	-	-	-	-	-	70%	71%	
Attitudes to attendance	79%	77%	77%	78%	73%	77%	70%	74%	79%	71%	79%	80%	77%	82%	83%	81%	88%	96%	80%	82%	76%	
I always try to attend school	84%	82%	83%	82%	78%	80%	76%	83%	88%	78%	87%	86%	88%	85%	84%	86%	90%	95%	84%	86%	82%	
My parent(s), caregiver(s) or guardian(s) expect(s) me to complete Year 12	86%	85%	84%	88%	84%	91%	79%	86%	89%	83%	82%	84%	79%	88%	89%	87%	92%	99%	84%	89%	83%	
I try to catch up on my work if I am absent from school	67%	64%	64%	64%	56%	60%	54%	55%	59%	52%	67%	70%	64%	74%	77%	70%	83%	95%	71%	71%	62%	

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School Connectedness (Sense of connectedness)	55%	67%	62%	72%	54%	51%	57%	52%	46%	57%	47%	40%	55%	56%	53%	59%	55%	49%	61%	51%	60%
I feel proud about being a student at this school	47%	60%	55%	68%	46%	39%	50%	45%	41%	47%	36%	24%	48%	50%	49%	52%	50%	41%	60%	42%	53%
I like this school	62%	73%	69%	77%	63%	64%	62%	54%	51%	56%	56%	53%	59%	64%	63%	66%	57%	48%	67%	59%	64%
I am happy to be at this school	62%	74%	71%	76%	60%	58%	62%	57%	49%	62%	56%	49%	63%	61%	57%	66%	65%	58%	71%	58%	66%
I feel like I belong at this school	59%	68%	63%	73%	57%	51%	61%	59%	53%	65%	50%	44%	56%	59%	55%	63%	62%	61%	63%	55%	64%
I look forward to going to school	42%	48%	44%	54%	39%	33%	43%	43%	35%	50%	38%	28%	47%	46%	44%	47%	40%	36%	44%	37%	47%
Student voice and agency	54%	48%	45%	52%	42%	41%	43%	48%	48%	48%	52%	46%	57%	61%	62%	60%	69%	75%	63%	54%	54%
At this school, I help decide things like class activities or rules	36%	33%	33%	32%	30%	25%	34%	45%	44%	45%	-	-	-	-	-	-	-	-	-	35%	38%
I have the opportunity to participate in decision-making at this school	59%	60%	56%	66%	45%	47%	43%	53%	52%	53%	59%	52%	66%	63%	65%	61%	75%	84%	66%	60%	58%
I have a say in the things I learn	44%	38%	35%	42%	29%	25%	33%	36%	37%	35%	40%	32%	48%	59%	59%	58%	61%	66%	56%	43%	45%
I have the opportunity to influence class discussions by presenting my ideas or opinions	66%	-	-	-	-	-	-	-	-	-	56%	50%	63%	68%	71%	66%	74%	80%	67%	67%	65%
I am encouraged to share my ideas / My teacher thinks my ideas are good#	63%	66%	69%	63%	71%	80%	64%	52%	50%	54%	53%	56%	50%	-	-	-	*	*	-	67%	61%
I feel that I have a voice at this school	53%	-	-	-	-	-	-	-	-	-	48%	41%	55%	51%	54%	48%	60%	61%	59%	52%	53%
My teachers incorporate student ideas in class activities	60%	50%	44%	57%	54%	50%	56%	58%	57%	58%	54%	56%	53%	64%	63%	66%	77%	84%	70%	59%	60%
Sense of inclusion	89%	90%	90%	89%	90%	96%	85%	86%	94%	80%	93%	94%	92%	-	-	-	*	*	-	93%	86%
I have friends at this school#	91%	93%	95%	91%	88%	92%	85%	89%	100%	81%	93%	100%	83%	-	-	-	*	*	-	96%	87%
My teacher makes sure I can join in class activities^	88%	86%	86%	86%	91%	100%	85%	84%	89%	80%	93%	89%	100%	-	-	-	*	*	-	91%	85%
School stage transitions (Year 10 to 12 only)	71%	-	-	-	-	-	-	-	-	-	63%	57%	69%	75%	75%	74%	75%	82%	68%	71%	71%
The work I do is preparing me for the future	74%	-	-	-	-	-	-	-	-	-	64%	62%	67%	79%	84%	74%	78%	88%	67%	78%	70%
The things I am learning will help me in my adult life	65%	-	-	-	-	-	-	-	-	-	57%	52%	62%	69%	69%	69%	70%	77%	62%	66%	65%
I feel confident that I will be able to achieve my goals after finishing school	70%	-	-	-	-	-	-	-	-	-	62%	49%	75%	71%	67%	75%	76%	81%	70%	65%	74%
This school is preparing me to make decisions about my future	75%	-	-	-	-	-	-	-	-	-	69%	64%	74%	79%	79%	80%	76%	80%	71%	74%	76%
School stage transitions (Year 7 and new students only)	66%	69%	67%	72%	52%	*	*	63%	*	*	45%	*	*	63%	*	*	60%	*	*	65%	68%
The orientation program helped me settle in at this school	53%	58%	63%	52%	22%	*	*	38%	*	*	36%	*	*	50%	*	*	60%	*	*	58%	47%

Has anyone sent you something on the internet (i.e. on social media, in an email or online message) that made you upset or uncomfortable?	30%	30%	33%	27%	39%	48%	33%	32%	46%	21%	26%	27%	26%	28%	30%	27%	26%	28%	25%	34%	26%
Have you been afraid to go on the internet?	19%	23%	29%	16%	22%	32%	14%	15%	28%	5%	18%	17%	19%	19%	25%	13%	16%	15%	16%	24%	14%
Has anyone posted anything about you online that you didn't want others to see?	22%	27%	26%	29%	27%	30%	24%	24%	36%	15%	20%	20%	21%	20%	24%	16%	16%	13%	19%	24%	20%

Summary Measures: Student Health and Wellbeing

INDIVIDUAL SOCIAL AND EMOTIONAL WELLBEING

Framework factor / Question	Hoppers Crossing Secondary College Results																				
	Overall % Positive (n=1,217)	Year 7 –% Positive (n=232)			Year 8 –% Positive (n=214)			Year 9 –% Positive (n=217)			Year 10 –% Positive (n=194)			Year 11 –% Positive (n=213)			Year 12 –% Positive (n=147)			Female % Positive (n=581)	Male % Positive (n=636)
		Total	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male		
Life satisfaction	56%	60%	53%	68%	55%	41%	65%	60%	52%	66%	52%	44%	59%	56%	56%	56%	55%	52%	58%	50%	62%
In most ways my life is close to the way I would want it to be	53%	54%	46%	64%	47%	33%	57%	59%	51%	65%	50%	42%	57%	52%	51%	53%	53%	56%	50%	47%	58%
The things in my life are excellent	57%	63%	57%	70%	58%	33%	76%	61%	50%	69%	53%	44%	62%	56%	55%	56%	52%	44%	61%	48%	66%
I am happy with my life	68%	71%	67%	75%	67%	55%	77%	73%	66%	78%	64%	57%	71%	65%	59%	71%	66%	60%	73%	61%	75%
So far I have gotten the important things I want in life	62%	60%	53%	70%	60%	52%	65%	65%	62%	67%	58%	52%	64%	65%	69%	61%	63%	63%	63%	59%	65%
If I could live my life over, I would have it the same way	39%	43%	34%	55%	37%	25%	46%	37%	26%	46%	32%	24%	40%	43%	45%	40%	40%	35%	44%	32%	45%
Resilience																					
Low resilience	28%	34%	39%	27%	30%	41%	21%	27%	38%	18%	26%	35%	17%	28%	35%	21%	25%	38%	11%	37%	19%
Normal resilience	65%	58%	55%	61%	63%	57%	66%	65%	57%	72%	69%	64%	73%	67%	63%	73%	69%	61%	77%	60%	71%
High resilience	7%	8%	5%	13%	8%	2%	12%	8%	5%	10%	6%	1%	10%	4%	3%	5%	6%	1%	11%	3%	10%
Unknown resilience	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%

PHYSICAL AND MENTAL HEALTH

Framework factor / Question	Hoppers Crossing Secondary College Results																				
	Overall % Selected (n=1,217)	Year 7 –% Selected (n=232)			Year 8 –% Selected (n=214)			Year 9 –% Selected (n=217)			Year 10 –% Selected (n=194)			Year 11 –% Selected (n=213)			Year 12 –% Selected (n=147)			Female % Selected (n=581)	Male % Selected (n=636)
		Total	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male		
Subjective physical health																					
Compared to other people your age, would you describe your health as?																					
Very poor	3%	3%	4%	3%	3%	2%	4%	2%	2%	2%	2%	0%	3%	3%	3%	4%	3%	4%	1%	3%	3%
Poor	9%	8%	8%	8%	9%	8%	10%	6%	11%	2%	5%	8%	2%	12%	16%	8%	12%	18%	6%	11%	6%
Fair	29%	27%	27%	27%	27%	33%	24%	29%	37%	23%	35%	42%	28%	27%	28%	26%	30%	32%	26%	33%	26%
Good	41%	45%	45%	45%	39%	41%	37%	43%	35%	50%	40%	40%	40%	43%	44%	41%	36%	34%	38%	40%	42%
Excellent	18%	16%	16%	17%	21%	16%	25%	19%	14%	23%	18%	9%	27%	14%	9%	20%	20%	12%	28%	13%	23%
Physical activity																					
Over the past 7 days, on how many days were you physically active for a total of at least 60 minutes per day?																					
0 days	6%	3%	0%	7%	5%	5%	5%	1%	1%	1%	7%	11%	3%	9%	12%	6%	13%	15%	10%	8%	5%
1 or 2 days	16%	12%	14%	11%	15%	17%	14%	18%	31%	7%	16%	23%	10%	15%	16%	14%	16%	25%	7%	21%	11%
3 or 4 days	31%	28%	35%	20%	28%	33%	24%	25%	27%	24%	33%	37%	28%	33%	38%	28%	39%	43%	34%	36%	27%
5 or 6 days	28%	35%	31%	39%	25%	25%	24%	33%	27%	37%	27%	23%	32%	27%	24%	31%	21%	13%	30%	24%	32%
7 days	19%	22%	20%	23%	27%	20%	32%	23%	14%	31%	17%	7%	26%	15%	10%	21%	11%	4%	19%	12%	26%

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EMOTIONAL AND RELATIONAL ENGAGEMENT

Framework factor / Question	Hoppers Crossing Secondary College Results																				
	Overall % Agree or Strongly Agree (n=1,217)	Year 7 –% Agree or Strongly Agree (n=232)			Year 8 –% Agree or Strongly Agree (n=214)			Year 9 –% Agree or Strongly Agree (n=217)			Year 10 –% Agree or Strongly Agree (n=194)			Year 11 –% Agree or Strongly Agree (n=213)			Year 12 –% Agree or Strongly Agree (n=147)			Female % Agree or Strongly Agree (n=581)	Male % Agree or Strongly Agree (n=636)
		Total	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male		
Emotional awareness and regulation	73%	68%	62%	75%	71%	62%	77%	77%	74%	80%	70%	68%	73%	77%	77%	77%	76%	75%	76%	70%	77%
I know the emotions I feel	77%	74%	66%	82%	73%	59%	83%	83%	79%	85%	75%	74%	76%	81%	80%	82%	79%	82%	75%	73%	81%

Participate in organised sports (such as football, hockey, netball, basketball, dancing, swimming or soccer)	66%	73%	73%	73%	69%	70%	69%	74%	58%	85%	62%	48%	76%	60%	51%	69%	51%	45%	59%	58%	73%
Participate in an interest group or hobby with others (such as music classes, language classes, art group, gaming, skateboarding and surfing)	66%	72%	67%	77%	69%	69%	70%	66%	54%	74%	59%	46%	72%	65%	56%	74%	66%	58%	76%	58%	74%
Hang out with friends	82%	78%	78%	77%	82%	83%	82%	86%	83%	89%	81%	79%	84%	80%	77%	82%	82%	83%	81%	80%	83%

Hoppers Crossing Secondary College Results

Framework factor / Question	Overall	Year 7 –% Selected			Year 8 –% Selected			Year 9 –% Selected			Year 10 –% Selected			Year 11 –% Selected			Year 12 –% Selected			Female	Male
	% Selected (n=1,217)	Total (n=232)	Female (n=118)	Male (n=114)	Total (n=214)	Female (n=89)	Male (n=125)	Total (n=217)	Female (n=93)	Male (n=124)	Total (n=194)	Female (n=97)	Male (n=97)	Total (n=213)	Female (n=107)	Male (n=106)	Total (n=147)	Female (n=77)	Male (n=70)	% Selected (n=581)	% Selected (n=636)
Use of electronic devices																					
About how many hours a day do you use a computer (or a handheld device e.g. a mobile phone or tablet) for chatting online, internet, emailing, etc. in your free time on weekdays?																					
Less than an hour	7%	10%	9%	10%	10%	10%	10%	6%	6%	6%	6%	5%	8%	5%	4%	5%	4%	4%	3%	6%	7%
1 hour to less than 5 hours	48%	58%	59%	57%	50%	49%	51%	46%	36%	53%	41%	36%	45%	44%	49%	39%	49%	40%	59%	46%	51%
5 hours or more	38%	25%	24%	25%	32%	33%	30%	43%	52%	37%	44%	49%	40%	47%	43%	51%	43%	51%	35%	41%	36%
Prefer not to say	7%	7%	7%	8%	8%	8%	8%	5%	7%	4%	9%	10%	8%	5%	4%	5%	4%	5%	3%	7%	6%
About how many hours a day do you use a computer (or a handheld device e.g. a mobile phone or tablet) for chatting online, internet, emailing, etc. in your free time on the weekend?																					
Less than an hour	5%	5%	3%	7%	8%	5%	9%	2%	3%	2%	7%	5%	9%	6%	5%	7%	4%	3%	6%	4%	7%
1 hour to less than 5 hours	35%	40%	49%	31%	31%	32%	31%	38%	32%	42%	35%	30%	40%	30%	29%	31%	38%	37%	40%	35%	35%
5 hours or more	52%	46%	40%	54%	54%	54%	53%	52%	54%	51%	51%	55%	46%	60%	62%	57%	52%	55%	49%	53%	52%
Prefer not to say	7%	8%	9%	8%	8%	10%	7%	8%	10%	6%	8%	10%	5%	5%	4%	5%	5%	5%	5%	8%	6%
How often do you talk to your friend(s) on the phone, or send them text messages or have contact online?																					
5 days or more a week	66%	55%	60%	50%	59%	61%	58%	74%	81%	68%	70%	73%	66%	71%	73%	68%	75%	75%	75%	70%	63%
1 - 4 days a week	25%	32%	30%	35%	29%	29%	28%	19%	16%	22%	26%	24%	27%	21%	22%	20%	21%	22%	21%	24%	26%
Rarely or never	9%	13%	10%	16%	12%	10%	14%	7%	3%	10%	5%	3%	7%	9%	6%	11%	4%	3%	5%	6%	11%

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