



Your School, Your Say – School Portal

2019 Student Attitudes to School Survey
Preliminary Summary School Report for:
Hoppers Crossing Secondary College

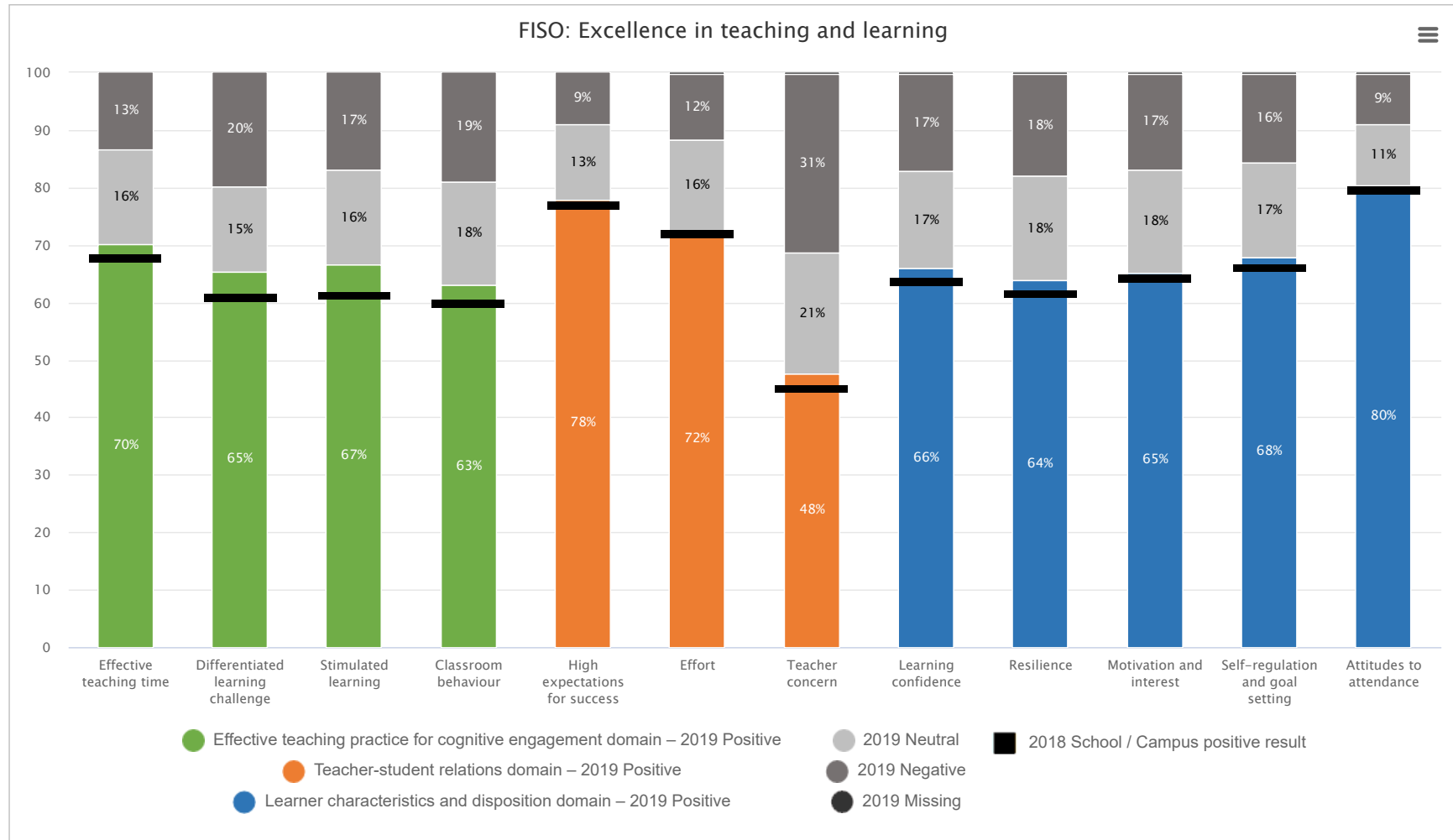
Secondary School Report

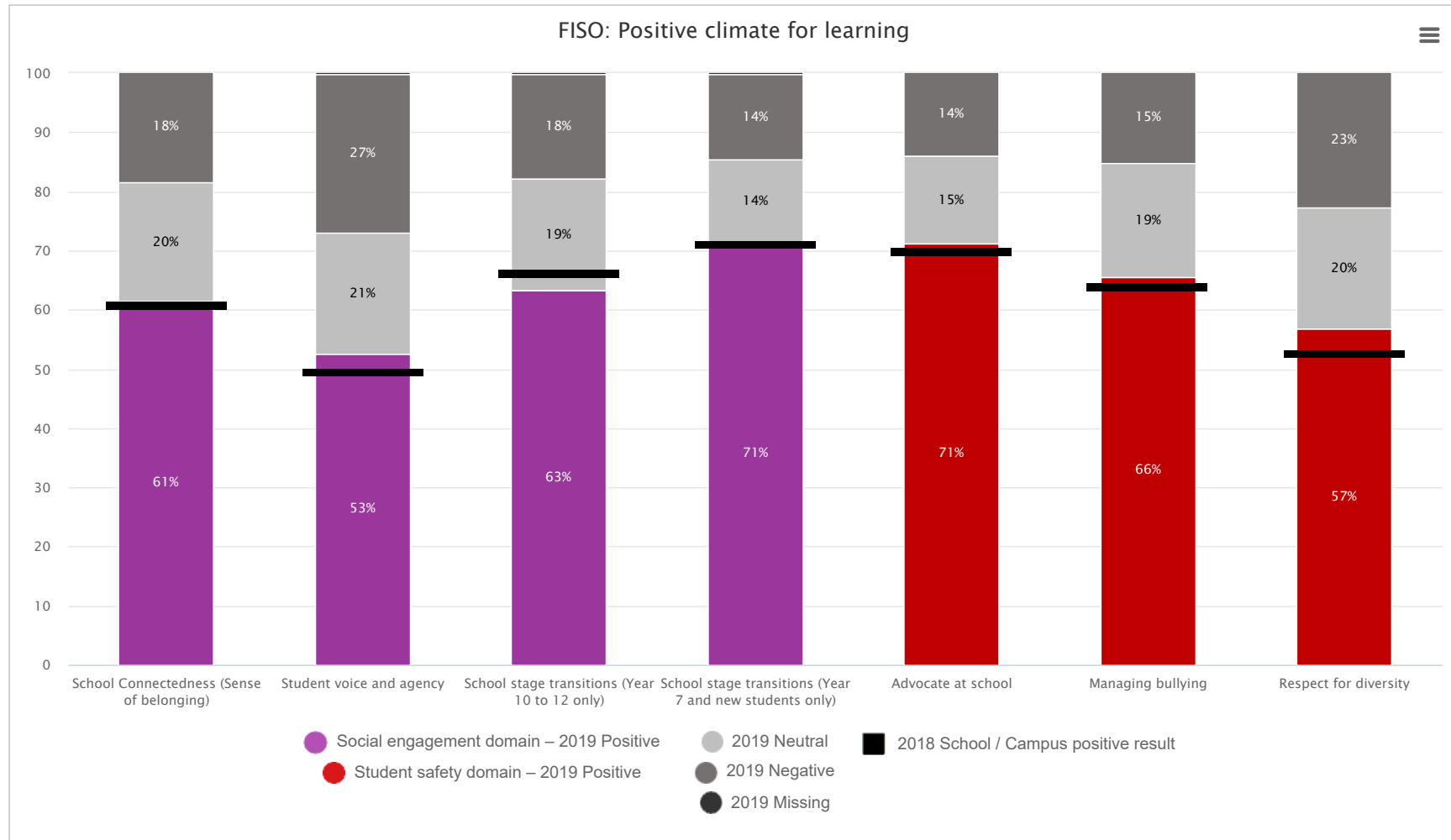
Total number of student responses: 1,287

Overall response rate: 86%

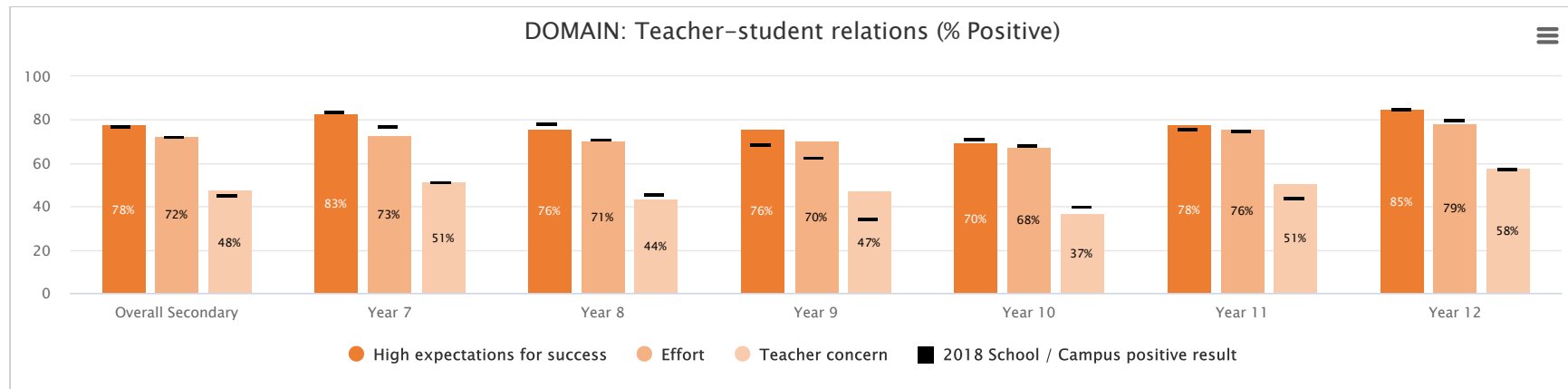
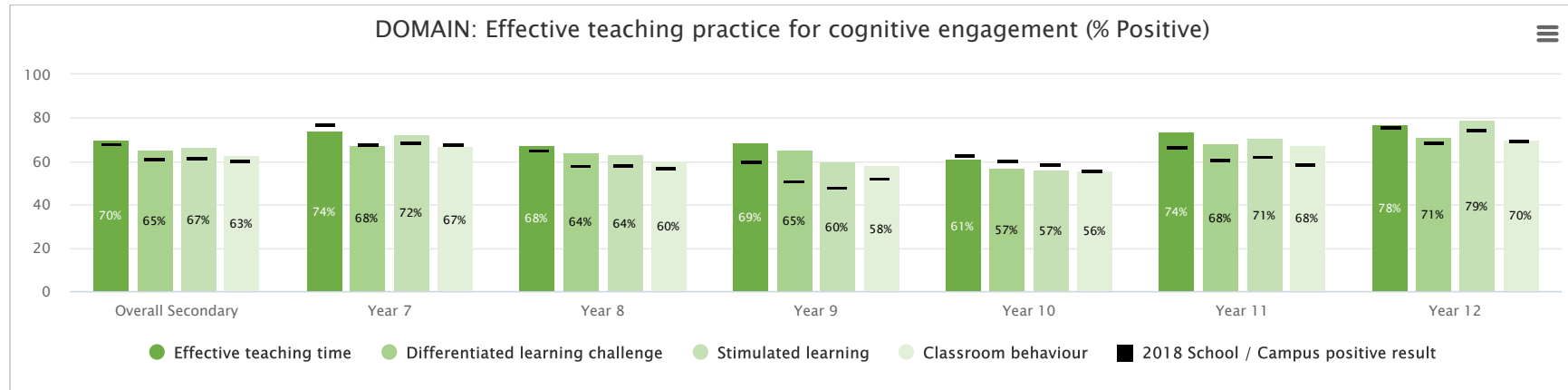
Please note: Overall response rate is based on
headcount information provided by schools on
the portal (n=1,502)

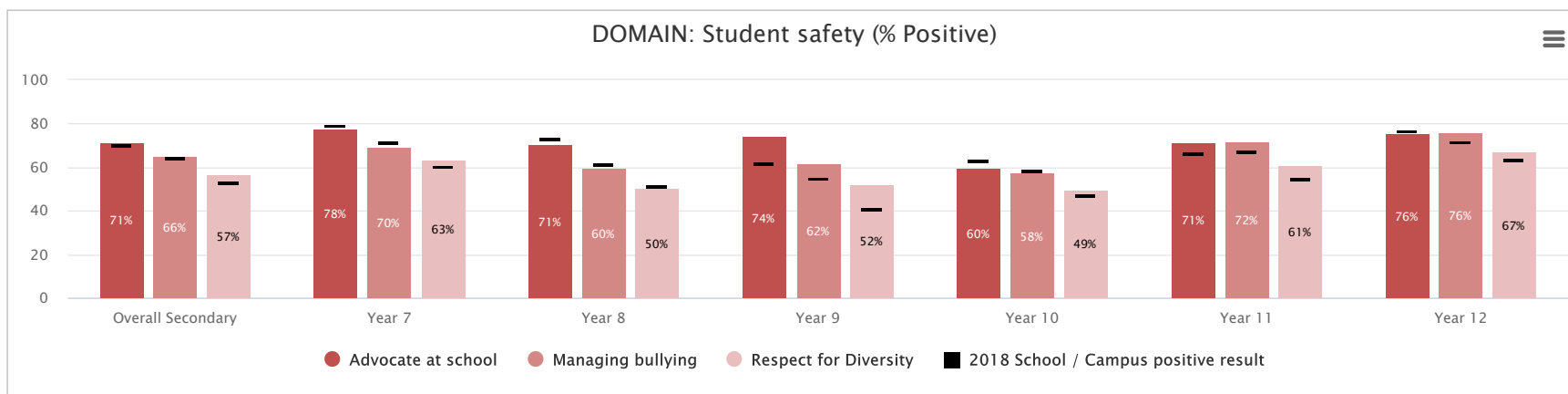
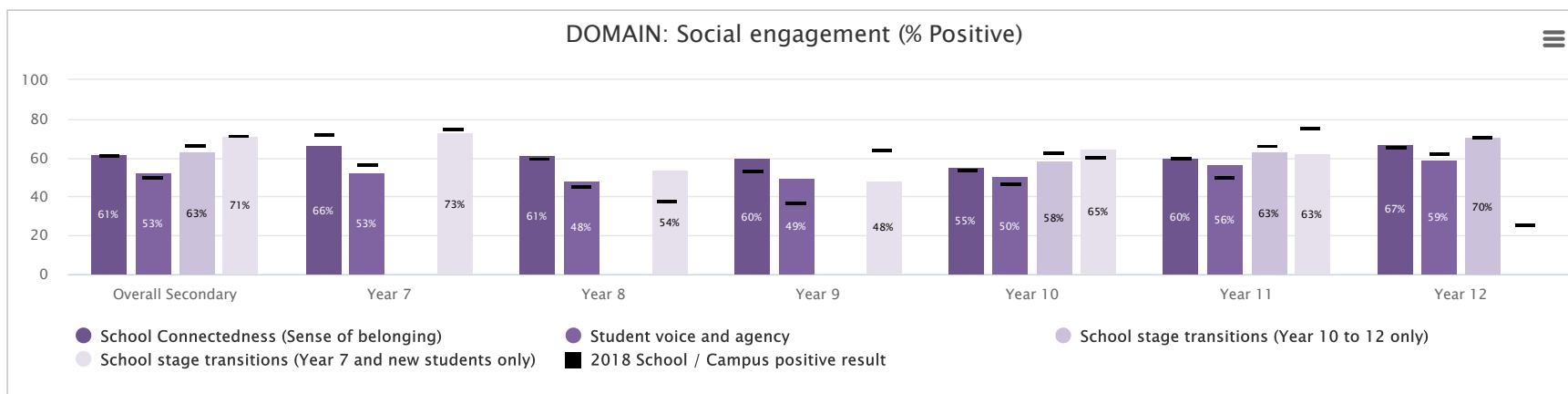
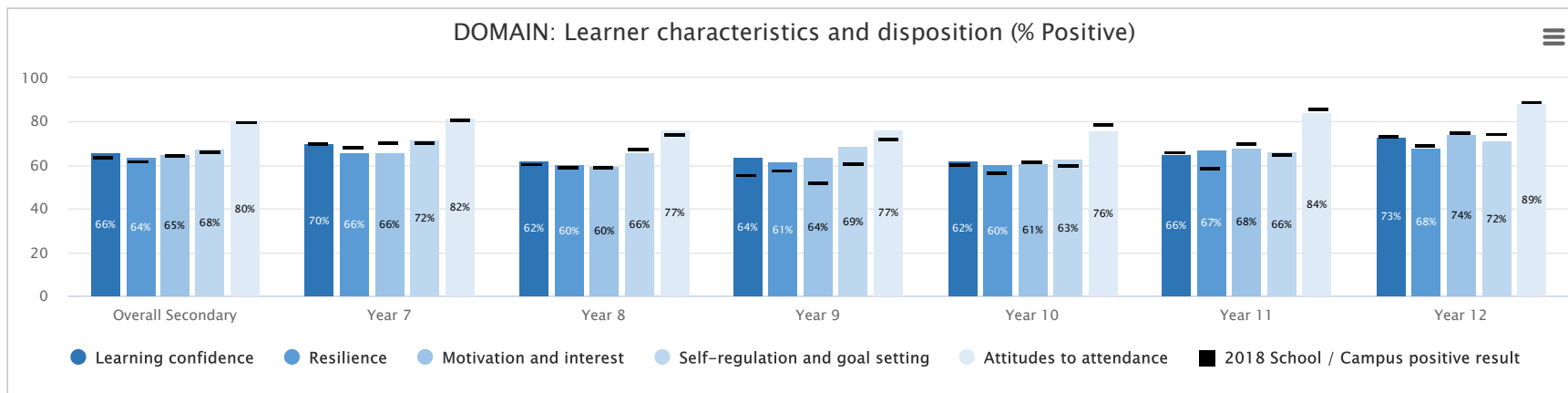
OVERVIEW OF SCHOOL PERFORMANCE ON SURVEY FACTORS





School performance on survey factors by year level





Guide to reading results





CHARTS:

- % Positive (endorsement): The percentage of responses across students who responded 'Agree' or 'Strongly Agree' to survey items for a given factor

DATA TABLES:

- Results relating to members of small cohorts (5 students or less in a cohort answering the question) have been suppressed (*) to prevent the possible identification of individuals.
- A dash (-) indicates that the framework factor or question (item) was not applicable to that particular year level.
- Gender is based on DET records, and was also asked in the survey for spare accounts, however, this was not a compulsory question. Therefore, results for students who used a 'spare account' to complete the survey may not be captured in the gender breakdowns where gender was not provided.
- The n= numbers at the top of the columns represent the total number of students for that cohort who participated in the survey.

COLOUR CODING IN DATA TABLES:

-  Total cohort result is more favourable than overall School result by more than 5 percentage points (pp) / Gender result (within year level) is more favourable than total result (within year level) by more than 5pp
-  Total cohort result is more favourable than overall School result by more than 10pp / Gender result (within year level) is more favourable than total result (within year level) by more than 10pp
-  Total cohort result is less favourable than overall School result by more than 5pp / Gender result (within year level) is less favourable than total result (within year level) by more than 5pp
-  Total cohort result is less favourable than overall School result by more than 10pp / Gender result (within year level) is less favourable than total result (within year level) by more than 10pp

Colour coding in the **total year level** columns and the **total gender** columns occurs where the results for these cohorts are more or less favourable compared to the Overall School Results.

Colour coding in the **gender columns (within year level)** occurs where the results for these cohorts are more or less favourable compared to the total results for that particular year level.

Summary Measures, FISO: Excellence in teaching and learning

DOMAIN: EFFECTIVE TEACHING PRACTICE FOR COGNITIVE ENGAGEMENT

Survey Factor	Hoppers Crossing Secondary College Results																				
	Overall Secondary % Positive (n=1,287)	Year 7 – % Positive			Year 8 – % Positive			Year 9 – % Positive			Year 10 – % Positive			Year 11 – % Positive			Year 12 – % Positive			Female % Positive (n=653)	Male % Positive (n=634)
		Total (n=252)	Female (n=117)	Male (n=135)	Total (n=252)	Female (n=122)	Male (n=130)	Total (n=195)	Female (n=104)	Male (n=91)	Total (n=224)	Female (n=122)	Male (n=102)	Total (n=191)	Female (n=112)	Male (n=79)	Total (n=173)	Female (n=76)	Male (n=97)		
Effective teaching time	70%	74%	74%	75%	68%	69%	67%	69%	73%	64%	61%	62%	59%	74%	72%	76%	78%	79%	76%	71%	69%
My teachers provide learning outcomes for lessons	69%	72%	70%	73%	62%	66%	58%	64%	67%	59%	57%	59%	55%	83%	84%	82%	79%	80%	77%	70%	67%
My teachers give me feedback about my work	80%	85%	84%	87%	73%	74%	72%	82%	86%	77%	72%	70%	75%	83%	79%	89%	85%	83%	87%	79%	80%
The feedback that my teachers give helps me understand how to improve	74%	77%	73%	81%	66%	68%	65%	73%	77%	69%	68%	73%	62%	77%	74%	81%	84%	83%	85%	74%	73%
My teachers are well prepared	80%	79%	79%	80%	76%	78%	75%	76%	81%	71%	76%	79%	73%	86%	86%	86%	86%	88%	85%	81%	78%
My teachers ask me to explain my answers	78%	84%	88%	81%	79%	79%	78%	73%	77%	69%	69%	70%	68%	80%	78%	84%	85%	89%	81%	79%	77%
My teachers use more than one way to check that we understand	61%	69%	69%	69%	59%	60%	58%	59%	65%	52%	47%	48%	47%	63%	65%	61%	72%	78%	68%	63%	60%
My teacher asks me questions that challenge my thinking	74%	75%	80%	71%	75%	77%	72%	72%	80%	64%	66%	69%	63%	74%	70%	80%	82%	83%	80%	76%	71%
My teachers explain things clearly	67%	70%	68%	72%	65%	60%	69%	63%	64%	60%	56%	55%	57%	75%	77%	73%	79%	80%	77%	66%	68%
My teachers know when we understand the lesson and when we do not	63%	-	-	-	-	-	-	-	-	-	51%	52%	50%	66%	67%	66%	75%	78%	73%	64%	63%
My teachers take the time to summarise what we learn in class	53%	58%	59%	58%	56%	57%	55%	56%	57%	56%	46%	50%	42%	50%	45%	57%	49%	53%	46%	53%	53%
Differentiated learning challenge	65%	68%	69%	67%	64%	65%	63%	65%	67%	63%	57%	56%	58%	68%	69%	68%	71%	73%	70%	66%	65%
My teacher understands how I learn	54%	59%	56%	61%	55%	50%	59%	52%	52%	53%	43%	42%	45%	58%	63%	51%	57%	66%	51%	54%	54%
My teachers explain things in different ways to students who need it	74%	79%	80%	77%	74%	76%	72%	71%	74%	67%	62%	59%	66%	76%	74%	80%	82%	87%	78%	74%	73%
If I don't understand something, my teachers explain it another way	79%	-	-	-	-	-	-	-	-	-	67%	66%	70%	85%	83%	87%	86%	84%	88%	76%	81%
My teacher gives extra help when students need it	83%	87%	92%	81%	77%	78%	76%	81%	83%	79%	74%	76%	71%	91%	91%	91%	92%	89%	94%	85%	81%
My teachers give different work to students depending on their ability	44%	47%	46%	47%	51%	55%	47%	56%	58%	55%	38%	38%	39%	32%	34%	29%	39%	38%	40%	45%	44%
Stimulated learning	67%	72%	75%	70%	64%	63%	64%	60%	59%	61%	57%	58%	55%	71%	72%	69%	79%	82%	76%	67%	66%
My teacher makes the work we do in class interesting	60%	65%	67%	63%	56%	54%	57%	51%	48%	54%	53%	54%	52%	65%	68%	61%	72%	76%	69%	60%	59%
My teachers motivate us to think in our learning	77%	83%	87%	79%	76%	75%	77%	72%	72%	71%	67%	70%	64%	81%	82%	80%	87%	87%	87%	78%	76%
My teachers are inspiring	63%	69%	72%	67%	60%	60%	59%	58%	58%	58%	49%	49%	49%	66%	66%	67%	77%	84%	72%	64%	62%
Classroom behaviour	63%	67%	69%	65%	60%	60%	61%	58%	58%	58%	56%	56%	56%	68%	67%	69%	70%	76%	65%	64%	62%
Students at this school treat teachers with respect	44%	50%	53%	47%	38%	37%	40%	41%	33%	51%	36%	33%	39%	50%	49%	51%	54%	62%	48%	43%	45%
My teacher expects students to pay attention	94%	96%	97%	96%	95%	97%	93%	90%	95%	85%	89%	91%	87%	97%	97%	97%	95%	99%	92%	96%	92%
My teacher sets clear rules for classroom behaviour	84%	86%	87%	85%	87%	89%	85%	82%	86%	78%	78%	78%	77%	87%	86%	89%	82%	84%	79%	85%	82%
If students misbehave in class, my teachers manage it effectively	64%	73%	78%	69%	61%	57%	64%	53%	61%	44%	52%	53%	51%	71%	71%	71%	76%	86%	69%	66%	62%
Students at this school treat each other with respect	44%	44%	47%	41%	36%	33%	38%	40%	32%	49%	41%	38%	44%	56%	51%	63%	55%	59%	53%	42%	46%
Students are rewarded or acknowledged for appropriate behaviour	47%	52%	51%	53%	46%	44%	48%	43%	45%	41%	40%	40%	39%	46%	47%	44%	58%	67%	52%	48%	47%

DOMAIN: TEACHER-STUDENT RELATIONS

Survey Factor	Hoppers Crossing Secondary College Results																				
	Overall Secondary	Year 7 – % Positive			Year 8 – % Positive			Year 9 – % Positive			Year 10 – % Positive			Year 11 – % Positive			Year 12 – % Positive			Female	Male
	% Positive (n=1,287)	Total (n=252)	Female (n=117)	Male (n=135)	Total (n=252)	Female (n=122)	Male (n=130)	Total (n=195)	Female (n=104)	Male (n=91)	Total (n=224)	Female (n=122)	Male (n=102)	Total (n=191)	Female (n=112)	Male (n=79)	Total (n=173)	Female (n=76)	Male (n=97)	% Positive (n=653)	% Positive (n=634)
High expectations for success	78%	83%	86%	81%	76%	77%	75%	76%	81%	71%	70%	71%	68%	78%	76%	80%	85%	87%	84%	79%	76%
My teacher expects me to do my best	89%	92%	94%	90%	89%	91%	88%	85%	90%	78%	83%	85%	79%	92%	92%	92%	94%	95%	94%	91%	87%
My teacher believes that I can do well at school	80%	84%	86%	82%	78%	79%	78%	81%	84%	77%	71%	74%	68%	82%	81%	82%	86%	84%	88%	81%	79%
My teachers encourage all students to do their best	83%	88%	89%	87%	82%	84%	81%	77%	83%	71%	77%	80%	75%	83%	79%	89%	94%	96%	92%	84%	82%
My teachers show an interest in every student's learning	66%	71%	77%	67%	58%	59%	57%	68%	70%	65%	57%	59%	55%	66%	64%	68%	76%	83%	70%	68%	63%
My teachers believe that all students can be high achievers	71%	82%	85%	79%	72%	73%	72%	71%	76%	65%	60%	58%	63%	66%	66%	67%	76%	76%	75%	72%	71%
Effort	72%	73%	72%	73%	71%	71%	71%	70%	72%	68%	68%	69%	66%	76%	76%	75%	79%	84%	74%	73%	71%
I usually pay attention in class	77%	76%	75%	77%	75%	78%	72%	73%	73%	73%	77%	81%	72%	82%	86%	77%	83%	91%	76%	80%	74%
My teacher expects nothing less than our full effort	80%	80%	82%	79%	78%	75%	81%	77%	81%	73%	75%	75%	76%	84%	86%	82%	89%	92%	87%	81%	79%
I enjoy participating in class	60%	62%	59%	65%	59%	58%	60%	61%	63%	58%	51%	52%	50%	61%	57%	67%	64%	70%	59%	59%	60%
Teacher concern	48%	51%	52%	51%	44%	44%	44%	47%	46%	48%	37%	37%	38%	51%	51%	51%	58%	63%	54%	48%	48%
My teachers are interested in my wellbeing	56%	63%	64%	61%	51%	53%	48%	54%	54%	54%	43%	43%	43%	59%	59%	59%	68%	71%	66%	57%	55%
I can talk to my teachers about any of my concerns	47%	52%	52%	51%	45%	39%	51%	43%	40%	45%	39%	38%	41%	50%	47%	54%	55%	59%	53%	45%	49%
My teacher seems to know if something is bothering me	40%	40%	38%	41%	36%	39%	33%	45%	44%	46%	29%	30%	29%	43%	46%	38%	50%	58%	44%	42%	38%

DOMAIN: LEARNER CHARACTERISTICS AND DISPOSITION

Survey Factor	Hoppers Crossing Secondary College Results																				
	Overall Secondary	Year 7 – % Positive			Year 8 – % Positive			Year 9 – % Positive			Year 10 – % Positive			Year 11 – % Positive			Year 12 – % Positive			Female	Male
	% Positive (n=1,287)	Total (n=252)	Female (n=117)	Male (n=135)	Total (n=252)	Female (n=122)	Male (n=130)	Total (n=195)	Female (n=104)	Male (n=91)	Total (n=224)	Female (n=122)	Male (n=102)	Total (n=191)	Female (n=112)	Male (n=79)	Total (n=173)	Female (n=76)	Male (n=97)	% Positive (n=653)	% Positive (n=634)
Learning confidence	66%	70%	70%	70%	62%	56%	68%	64%	64%	65%	62%	61%	64%	66%	63%	69%	73%	74%	72%	64%	68%
I am confident in my learning	65%	70%	70%	69%	65%	57%	73%	63%	61%	66%	59%	58%	60%	66%	63%	71%	67%	71%	65%	63%	68%
I know I can keep up with my learning	70%	78%	83%	74%	66%	61%	71%	69%	68%	70%	66%	63%	68%	65%	64%	67%	78%	76%	80%	69%	72%
I enjoy tasks that challenge me	60%	63%	57%	68%	56%	50%	62%	61%	63%	58%	-	-	-	-	-	-	-	-	-	56%	63%
Resilience	64%	66%	64%	67%	60%	57%	64%	61%	60%	63%	60%	57%	64%	67%	63%	72%	68%	73%	65%	62%	66%
I can recover in a short time when something bad happens to me	62%	61%	56%	66%	63%	55%	70%	58%	55%	62%	61%	53%	69%	58%	50%	71%	70%	71%	69%	56%	68%
I try again when I don't succeed	73%	73%	70%	75%	67%	64%	70%	70%	71%	69%	68%	68%	69%	81%	77%	86%	81%	84%	78%	71%	74%
I believe I am mentally tough when it comes to managing challenges	63%	-	-	-	-	-	-	-	-	-	58%	54%	63%	66%	57%	78%	65%	66%	65%	58%	68%
I stand up for myself without putting others down	71%	72%	73%	72%	66%	63%	68%	67%	67%	66%	68%	69%	66%	80%	84%	74%	75%	80%	71%	72%	69%
I try to work out my problems by talking about them	50%	57%	58%	55%	46%	44%	48%	51%	47%	55%	46%	42%	51%	49%	53%	51%	51%	62%	43%	50%	51%
Motivation and interest	65%	66%	66%	65%	60%	58%	62%	64%	65%	63%	61%	61%	60%	68%	70%	66%	74%	79%	71%	66%	64%
Things I am taught are worthwhile learning	57%	62%	65%	59%	54%	51%	57%	54%	57%	50%	47%	46%	48%	58%	60%	55%	69%	79%	62%	58%	55%
I want to learn new things	81%	80%	77%	83%	77%	75%	80%	82%	84%	80%	74%	74%	73%	87%	90%	82%	86%	86%	86%	80%	81%
I am learning things that really interest me	58%	55%	57%	54%	49%	47%	50%	56%	55%	58%	62%	63%	60%	60%	60%	60%	68%	74%	64%	58%	57%
Self-regulation and goal setting	68%	72%	72%	71%	66%	64%	68%	69%	72%	65%	63%	69%	56%	66%	70%	62%	72%	77%	67%	70%	65%
I come to class willing to learn	75%	76%	77%	75%	70%	70%	71%	70%	76%	64%	72%	77%	66%	78%	79%	77%	83%	84%	82%	76%	73%
I set learning goals for myself	57%	64%	69%	60%	55%	54%	56%	57%	62%	52%	53%	57%	50%	52%	60%	41%	60%	70%	53%	61%	53%
When I don't get good results, I study or work harder the next time	67%	-	-	-	-	-	-	-	-	-	63%	73%	51%	69%	71%	67%	71%	78%	66%	73%	61%
I ask my teacher for help when I find my work difficult	75%	75%	72%	78%	73%	68%	77%	79%	80%	79%	-	-	-	-	-	-	-	-	-	73%	78%
Attitudes to attendance	80%	82%	83%	81%	77%	78%	76%	77%	81%	72%	76%	83%	67%	84%	87%	81%	89%	91%	86%	83%	77%
I always try to attend school	85%	86%	86%	86%	83%	81%	84%	81%	82%	80%	84%	87%	80%	87%	86%	88%	89%	91%	88%	85%	84%
My parents expect me to complete Year 12	86%	87%	89%	86%	85%	83%	87%	87%	95%	78%	76%	83%	67%	87%	89%	83%	93%	92%	94%	88%	83%
I try to catch up on my work if I am absent from school	71%	72%	74%	71%	63%	69%	58%	63%	65%	60%	68%	79%	54%	79%	85%	72%	84%	91%	78%	76%	65%

Summary Measures, FISO: Positive Climate for Learning

DOMAIN: SOCIAL ENGAGEMENT

Survey Factor	Hoppers Crossing Secondary College Results																				
	Overall Secondary	Year 7 – % Positive			Year 8 – % Positive			Year 9 – % Positive			Year 10 – % Positive			Year 11 – % Positive			Year 12 – % Positive			Female	Male
	% Positive (n=1,287)	Total (n=252)	Female (n=117)	Male (n=135)	Total (n=252)	Female (n=122)	Male (n=130)	Total (n=195)	Female (n=104)	Male (n=91)	Total (n=224)	Female (n=122)	Male (n=102)	Total (n=191)	Female (n=112)	Male (n=79)	Total (n=173)	Female (n=76)	Male (n=97)	% Positive (n=653)	% Positive (n=634)
School Connectedness (Sense of belonging)	61%	66%	66%	67%	61%	60%	62%	60%	55%	65%	55%	58%	53%	60%	60%	59%	67%	72%	63%	61%	62%
I feel proud about being a student at this school	61%	67%	63%	70%	61%	62%	60%	61%	61%	61%	55%	56%	53%	62%	64%	58%	61%	66%	57%	62%	60%
I like this school	70%	78%	80%	75%	68%	70%	66%	64%	58%	71%	64%	68%	58%	72%	72%	71%	77%	79%	76%	71%	70%
I am happy to be at this school	69%	72%	71%	73%	68%	64%	71%	67%	63%	72%	63%	68%	56%	68%	70%	65%	75%	79%	72%	68%	69%
I feel like I belong at this school	62%	60%	59%	61%	65%	62%	68%	57%	48%	68%	58%	57%	58%	59%	59%	60%	71%	74%	69%	59%	64%
I look forward to going to school	46%	55%	54%	56%	44%	41%	46%	49%	46%	52%	38%	39%	37%	38%	37%	41%	50%	62%	41%	46%	46%
Student voice and agency	53%	53%	51%	53%	48%	48%	48%	49%	47%	52%	50%	51%	49%	56%	56%	57%	59%	67%	53%	53%	52%
At this school, I help decide things like class activities or rules	39%	40%	44%	37%	37%	39%	35%	42%	38%	46%	-	-	-	-	-	-	-	-	-	40%	38%
I have the opportunity to participate in decision-making at this school	54%	58%	53%	62%	55%	58%	52%	55%	54%	57%	50%	48%	52%	54%	51%	58%	49%	57%	44%	53%	54%
I have a say in the things I learn	48%	50%	43%	56%	41%	38%	44%	43%	41%	45%	54%	53%	55%	47%	47%	46%	54%	62%	48%	46%	49%
I have the opportunity to influence class discussions by presenting my ideas or opinions	64%	-	-	-	-	-	-	-	-	-	54%	56%	51%	69%	70%	69%	71%	78%	66%	66%	61%
I feel that I have a voice at this school	48%	-	-	-	-	-	-	-	-	-	42%	40%	44%	50%	48%	53%	53%	63%	45%	49%	47%
My teachers incorporate student ideas in class activities	60%	62%	66%	59%	60%	58%	62%	57%	56%	59%	51%	58%	42%	62%	63%	61%	66%	74%	61%	62%	58%
School stage transitions (Year 10 to 12 only)	63%	-	-	-	-	-	-	-	-	-	58%	58%	58%	63%	63%	63%	70%	78%	64%	65%	62%
The work I do is preparing me for the future	64%	-	-	-	-	-	-	-	-	-	62%	61%	62%	62%	63%	60%	70%	83%	59%	67%	61%
The things I am learning will help me in my adult life	54%	-	-	-	-	-	-	-	-	-	45%	44%	48%	56%	58%	54%	62%	70%	56%	55%	52%
I feel confident that I will be able to achieve my goals after finishing school	65%	-	-	-	-	-	-	-	-	-	62%	63%	62%	64%	63%	65%	70%	75%	67%	66%	65%
This school is preparing me to make decisions about my future	70%	-	-	-	-	-	-	-	-	-	63%	64%	61%	69%	69%	71%	79%	84%	74%	71%	68%
School stage transitions (Year 7 and new students only)	71%	73%	74%	73%	54%	*	*	48%	*	*	65%	*	*	63%	*	*	*	*	*	71%	72%
The orientation program helped me settle in at this school	66%	69%	71%	68%	57%	*	*	36%	*	*	50%	*	*	33%	*	*	*	*	*	66%	66%
I have found it easy to make friends at this school	75%	76%	70%	82%	57%	*	*	46%	*	*	75%	*	*	67%	*	*	*	*	*	68%	81%
My teachers gave me enough help to settle in at this school	74%	75%	79%	72%	57%	*	*	57%	*	*	75%	*	*	67%	*	*	*	*	*	77%	71%
I know who to ask for help at this school	71%	73%	75%	72%	43%	*	*	54%	*	*	58%	*	*	83%	*	*	*	*	*	72%	70%

DOMAIN: STUDENT SAFETY

Survey Factor	Hoppers Crossing Secondary College Results																				
	Overall Secondary	Year 7 – % Positive			Year 8 – % Positive			Year 9 – % Positive			Year 10 – % Positive			Year 11 – % Positive			Year 12 – % Positive			Female	Male
	% Positive (n=1,287)	Total (n=252)	Female (n=117)	Male (n=135)	Total (n=252)	Female (n=122)	Male (n=130)	Total (n=195)	Female (n=104)	Male (n=91)	Total (n=224)	Female (n=122)	Male (n=102)	Total (n=191)	Female (n=112)	Male (n=79)	Total (n=173)	Female (n=76)	Male (n=97)	% Positive (n=653)	% Positive (n=634)
Advocate at school	71%	78%	82%	74%	71%	72%	69%	74%	74%	74%	60%	62%	58%	71%	72%	71%	76%	81%	72%	73%	69%
At this school, there is a teacher or another adult who cares about me	71%	74%	82%	67%	68%	71%	66%	70%	67%	72%	61%	61%	60%	73%	77%	68%	80%	86%	76%	73%	68%
There is a teacher or another adult at this school who believes that I can be successful	80%	84%	87%	82%	76%	77%	76%	78%	78%	78%	68%	74%	60%	85%	85%	85%	88%	91%	87%	81%	78%
At this school, there is a teacher or another adult who listens to me when I have something to say	74%	78%	84%	74%	69%	70%	68%	79%	81%	77%	64%	63%	64%	79%	79%	78%	79%	83%	75%	76%	72%
I have someone at school who I can share any problems with	67%	72%	78%	67%	64%	69%	60%	67%	66%	68%	62%	64%	59%	67%	64%	71%	72%	79%	67%	70%	65%
There is a teacher or another adult at this school who tells me when I do a good job	76%	80%	78%	81%	75%	74%	76%	77%	77%	76%	69%	70%	68%	75%	75%	76%	84%	87%	81%	76%	77%
I can trust my teachers with private or confidential information about me	45%	-	-	-	-	-	-	-	-	-	36%	39%	33%	50%	49%	51%	51%	59%	44%	47%	42%
Managing bullying	66%	70%	72%	68%	60%	59%	60%	62%	62%	61%	58%	58%	57%	72%	74%	69%	76%	80%	73%	66%	65%
I feel safe at this school	71%	68%	67%	69%	62%	61%	64%	66%	68%	63%	65%	64%	66%	82%	81%	82%	86%	88%	85%	70%	71%
This school deals fairly with bullying problems	57%	66%	66%	65%	52%	50%	53%	53%	49%	57%	45%	44%	47%	61%	61%	62%	69%	74%	66%	56%	58%
At this school there is support for students who are bullied	69%	75%	81%	70%	65%	65%	65%	66%	69%	63%	63%	65%	59%	72%	79%	63%	72%	78%	68%	72%	65%
Respect for diversity	57%	63%	66%	61%	50%	49%	51%	52%	50%	54%	49%	46%	54%	61%	61%	62%	67%	71%	64%	56%	57%
All students are treated fairly at this school	49%	56%	54%	57%	42%	44%	41%	46%	42%	50%	45%	42%	50%	49%	46%	54%	58%	59%	57%	47%	51%
Students in this school respect each other's differences	53%	61%	64%	58%	42%	40%	45%	50%	47%	53%	46%	41%	51%	58%	61%	55%	64%	70%	60%	53%	54%
At this school, we learn ways to resolve disagreements so that the outcome is satisfactory	53%	58%	66%	51%	50%	49%	52%	51%	50%	52%	41%	36%	48%	57%	58%	55%	60%	66%	55%	53%	52%
Teachers at this school treat students with respect	72%	78%	79%	77%	65%	66%	65%	62%	62%	62%	65%	63%	67%	81%	80%	82%	87%	88%	87%	72%	73%

DOMAIN: SENIOR SECONDARY ASPIRATIONS

Additional Questions	Hoppers Crossing Secondary College Results																				
	Overall Secondary	Year 7 – %			Year 8 – %			Year 9 – %			Year 10 – %			Year 11 – %			Year 12 – %			Female	Male
	% Positive (n=1,287)	Total (n=252)	Female (n=117)	Male (n=135)	Total (n=252)	Female (n=122)	Male (n=130)	Total (n=195)	Female (n=104)	Male (n=91)	Total (n=224)	Female (n=122)	Male (n=102)	Total (n=191)	Female (n=112)	Male (n=79)	Total (n=173)	Female (n=76)	Male (n=97)	% Positive (n=653)	% Positive (n=634)
Do you plan to complete a Year 12 certificate?																					
Yes	81%	-	-	-	-	-	-	-	-	-	70%	80%	58%	81%	87%	73%	95%	97%	94%	87%	75%
No	4%	-	-	-	-	-	-	-	-	-	5%	3%	8%	5%	4%	6%	1%	0%	2%	3%	5%
Unsure	14%	-	-	-	-	-	-	-	-	-	24%	17%	32%	14%	10%	21%	3%	1%	4%	10%	19%
In the year after leaving school, what do you plan to do?																					
Go to university	44%	-	-	-	-	-	-	-	-	-	39%	50%	26%	48%	54%	40%	46%	58%	36%	54%	33%
Do an apprenticeship or traineeship	8%	-	-	-	-	-	-	-	-	-	8%	2%	15%	6%	4%	9%	11%	3%	18%	3%	14%
Go to TAFE / study a VET qualification	9%	-	-	-	-	-	-	-	-	-	5%	3%	9%	13%	13%	14%	9%	4%	14%	6%	12%
Do paid work / look for a job	8%	-	-	-	-	-	-	-	-	-	9%	8%	10%	8%	4%	13%	9%	7%	10%	6%	11%
Care for your child, other relative, or similar person	<1%	-	-	-	-	-	-	-	-	-	<1%	<1%	0%	0%	0%	0%	<1%	1%	0%	<1%	0%
Take a break before studying (e.g. gap year)	11%	-	-	-	-	-	-	-	-	-	10%	13%	7%	11%	13%	8%	12%	14%	9%	13%	8%
Other	3%	-	-	-	-	-	-	-	-	-	6%	5%	7%	3%	2%	4%	1%	0%	2%	3%	4%
Unsure	16%	-	-	-	-	-	-	-	-	-	22%	19%	26%	12%	11%	13%	12%	13%	10%	15%	17%

DOMAIN: EXPERIENCE OF BULLYING

Survey Factor	Hoppers Crossing Secondary College Results																				
	Overall Secondary	Year 7 – % Yes			Year 8 – % Yes			Year 9 – % Yes			Year 10 – % Yes			Year 11 – % Yes			Year 12 – % Yes			Female	Male
	% Yes (n=1,287)	Total (n=252)	Female (n=117)	Male (n=135)	Total (n=252)	Female (n=122)	Male (n=130)	Total (n=195)	Female (n=104)	Male (n=91)	Total (n=224)	Female (n=122)	Male (n=102)	Total (n=191)	Female (n=112)	Male (n=79)	Total (n=173)	Female (n=76)	Male (n=97)	% Yes (n=653)	% Yes (n=634)
I have been bullied at my school this term	12%	15%	15%	16%	22%	20%	24%	12%	16%	8%	6%	5%	8%	8%	8%	8%	5%	4%	6%	12%	13%
I have often been teased in an unpleasant way or called names at my school (verbal)	22%	27%	25%	29%	36%	34%	38%	24%	32%	16%	15%	13%	18%	16%	12%	22%	8%	8%	8%	21%	23%
Other students often leave me out of things on purpose or spread rumours about me (social)	16%	16%	21%	13%	26%	29%	23%	18%	22%	13%	13%	14%	11%	11%	15%	5%	6%	8%	5%	19%	12%
I have been hit, kicked, hurt or threatened on purpose by another student (physical)	14%	20%	12%	27%	23%	20%	25%	13%	10%	18%	11%	8%	16%	5%	5%	5%	5%	4%	6%	10%	18%
I have often been picked on by another student from my school while online or on social media (cyber)	8%	8%	8%	9%	12%	14%	11%	10%	13%	7%	7%	9%	5%	6%	9%	1%	3%	4%	2%	10%	6%